### 1.4 FEEDBACK SYSTEM

## STUDENT FEEDBACK AND ANALYSIS

## LINK FOR STUDENT FEEDBACK FORM

 https://forms.gle/Kbb5Xv57QbtweuwG7|  |  |  |  | 完 |  |  |  |  | 芴 |  |  |  |  |  |  |  |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{Q} \\ & \mathbf{1} \end{aligned}$ | The teacher provides guidance/ counseling in academic and cocurricula r matters | $\begin{aligned} & 1 \\ & 4 \end{aligned}$ | 6 | 9 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{Q} \\ & 2 \end{aligned}$ | The teacher encourages participa tion through group discussion/ participa tory learning in class | $\begin{aligned} & \mathbf{1} \\ & 5 \end{aligned}$ | 2 | 7 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{Q} \\ & 3 \end{aligned}$ | The teacher uses modern teaching aids/gadg ets and web resources , etc. | $\begin{aligned} & \mathbf{1} \\ & 8 \end{aligned}$ | 4 | 5 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & Q \\ & 4 \end{aligned}$ | The teacher isregular and punctualin class | $\begin{aligned} & \mathbf{1} \\ & 5 \end{aligned}$ | 3 | 10 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} \mathbf{Q} \\ 5 \end{gathered}$ | The teacher covers the entire syllabusin time | $\begin{aligned} & 1 \\ & 6 \end{aligned}$ | 5 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} Q \\ 6 \end{gathered}$ | The teacher explains the topics efficiently | $\begin{aligned} & \mathbf{1} \\ & 9 \end{aligned}$ | 3 | 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{Q} \\ & 7 \end{aligned}$ | Internal assessme nts are conducted periodically | $\begin{aligned} & 2 \\ & 1 \end{aligned}$ | 2 | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $\begin{gathered} \mathbf{Q} \\ \mathbf{8} \end{gathered}$ | For better academic performa nce, what would you suggest? |  |  |  |  |  | 3 | 16 | 7 | 3 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{Q} \\ & 9 \end{aligned}$ | Prescribed books/re ading materials are availablein the library | 2 | 10 | 5 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \mathbf{Q} \\ & \mathbf{1} \\ & \mathbf{0} \end{aligned}$ | Library staff members are cooperati ve and helpful | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ | 2 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Q 1 1 | Way of cataloging and arrange ment of books in the Library is helpful | $\begin{aligned} & \mathbf{1} \\ & \mathbf{3} \end{aligned}$ | 11 |  | 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Q 1 2 | What areas of infrastru cture, do you think need to be improved ? |  |  |  |  |  |  |  |  |  | 5 | 9 | 9 | 6 |  |  |  |  |
| $\mathbf{Q}$ 1 3 | Toilets/ washroo ms are hygienic and properly maintained | $\begin{aligned} & \mathbf{1} \\ & \mathbf{3} \end{aligned}$ | 6 | 3 | 5 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| Q 1 4 | Availabil ity of pure drinking water in college | $\begin{aligned} & \mathbf{2} \\ & \mathbf{0} \end{aligned}$ | 1 | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Q 1 5 | Grievanc es/proble ms are redressed /resolved well in time | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & Q \\ & 1 \\ & 6 \end{aligned}$ | The functioni ng of Placement Cell is satisfacto ry | $\begin{aligned} & 1 \\ & 9 \end{aligned}$ | 5 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Q 1 7 | $\begin{gathered} \hline \text { Classroo } \\ \text { ms are } \\ \text { Well } \\ \text { maintained } \end{gathered}$ | $\begin{aligned} & \mathbf{1} \\ & \mathbf{3} \end{aligned}$ | 10 | 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| $\mathbf{Q}$ $\mathbf{1}$ $\mathbf{8}$ | Sports facility in college |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q <br> 1 <br> $\mathbf{9}$ | Computer facility in college |  |  |  | I |  |  |  |  |  |  |  |  |  |  | 6 | 3 | 15 | 5 |
| Q <br> $\mathbf{2}$ <br> $\mathbf{0}$ <br> $\mathbf{Q}$ | Extracurricular activities in college |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 8 | 1 | 10 | 4 |
| Q $\mathbf{2}$ $\mathbf{1}$ | Canteen facility in college |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 | 1 | 14 | 4 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 | 1 | 11 | S |





